

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 202/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Establishment of play leaders. Increase number of physical activities. Sports Day	Observation and pupil voice of play leaders. Increased attendance since pervious year at range of physical after school clubs. Parental feedback	Local sports partnership events cancelled, due to lack of staffing to take children to events from all schools in cluster.	Sports events cancelled.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 1: Engagement of all pupils in regular physical activity Structured lunchtime play for KS1 / KS2. Children will have fun and be more productive using resources for PE Maintain outdoor play equipment to encourage activity, KS1 area. Activity Forest School for KS1 and 2 to encourage activity and to acclimatise children to be outdoors Key Indicator 2: Raise the PESSPA across the school. Involving sports coaches with sports day to raise the events, promote a positive view of sports and PE and to upskill staff. Using sports afternoon as prizes for 100% attendance Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE PE leadership days out of class for observations, summary report to governors and HT PE Lead to attend conferences / Leadership days	Liaise with each KS staff and purchase new equipment £300 Maintain area surrounding existing equipment £4400 Forest school £4060. PE Lead to liaise with SSS to plan and implement sports day for all school. £500 Engage SSS to provide afternoon of activity and fun for year end attendance winners. £250 Release PE lead from class £900 Attendance and possible cover required £250

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Use of experienced sports coaches to provide training and assessment framework imbedded for all teachers going forward. Staff training to further increase teacher confidence with PE delivery Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils After school clubs available for all children with attention pupils who do not usually partake in after school activities. Resources for the 'Golden Mile' and other future school fitness projects Audit of all PE equipment and replacement if needed to ensure it is fit for use and have a sufficiently large range of equipment Key Indicator 5: Increased participation in competitive sport Teams to play against other local schools or within tournaments Sports day competitive resources Promote local clubs to parents so children can continue PE growth outside school	Trained coaches to work with children and teachers during the academic year, to liaise with teachers regarding assessment framework. Teachers can decide what element to watch / liaise about depending on their own professional development. £2300 PDM from PE lead, HCC course in specialized equipment or teaching. £500 Extra – curricular activities, to include free and subsidised clubs. £850 Resources to ensure children are physically active for 30 minutes per day. £ 400 Time for Support staff to audit and resources to replace where needed. £2600 Transport, joining fee, teacher cover if required. £250 Medals, cups etc £340 Communication to parents with updates on local offers. £0

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Pupils will show increased levels of participation in physical activities at social times (morning break and lunchtime play) outside on large equipment. Invite sports coaches to our school sports day and to run after school clubs to engage more pupils in physical activity. Use sports activities as a reward for 100% attendance at the end of the school year. Attend PE leadership days to learn about PE development, especially linked to new / upcoming curriculum. Buying new PE equipment after an audit will ensure high-quality sports learning can take place. Family support worker and families to promote sports events and clubs.	Ask pupils what they enjoy about lunchtimes and break times and model use of large equipment once updated. More children will attend the after-school clubs, and pupil voice will show that pupils enjoy going to clubs run by outside specialist coaches. Pupil voice will show that this is an incentive to attend school– see attendance figures. Plan ahead to include in our curriculum / universal PE offer any new aspects of the PE National Curriculum and to focus on local context barriers to physical activity for children & young people, aged 3 to 11. Pupils will be more engaged in lessons when there is sufficient equipment and resources, which are of a high quality and appropriate to meet a range of needs / stages of physical development. More pupils will be engaged in sports clubs, both those held on school site and those held elsewhere, including school holiday clubs. See an increase in numbers on registers.

Swimming

What impact/sustainability have you seen?	What evidence do you have?
Enhanced enjoyment during morning break and lunchtime play outside on large equipment and use of playground markings to support play and physical development. Involvement of sports coaches in sports day and after school clubs has raised the profile of all physical opportunities on offer, also provided good role models in sports, both male and female. Sports activities as a positive reward for 100% attendance. Improved attendance. Attendance at conference not possible due to staff numbers. PE equipment audit and resources updated to ensure high-quality sports learning can take place. Sports events and clubs promoted.	Pupil voice, observations, staff feedback Pupil voice and increased uptake of after school physical activity clubs for girls and boys. Children are motivated by sports rewards throughout the year. School has achieved consistently above national average attendance for all groups. Equipment bought and used as appropriate to ensure best learning of physical skills. Children's sporting efforts and achievements outside of school in sports clubs are celebrated on weekly whole school assemblies. Strengths and talents in sports are displayed in central areas.

Swimming

Due to staff constraints, we have not undertaken swimming this year, however, the year 4 cohort will be swimming in Autumn 1 term 2026. Year 4 2026 cohort will undertake swimming lessons in Summer Term 2027. This will ensure all cohorts will have swimming lessons in KS2 and allow time to evaluate for potential top up lessons should it be identified.