

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Maintenance of the outdoor exploration area and physical activity equipment. CPD and experienced coaches providing specialist training	Increase in how many children accessed this at break and lunch times. The physical activity equipment is rotated between all Early Years & KS1 classes at break and lunchtimes to ensure maximum use and benefit to children's physical development. Use of the area throughout the day with Yr R integrating outdoor learning with play-based education. Specialised CPD from Hampshire in gymnastics and delivery of this to the whole school ensuring increased confidence in teaching staff. Pupil progress is being tracked effectively, which now needs to continue to ensure confidence in assessing pupils' progress and attainment in gymnastics.	Assessment tracking training	This did prove to be a success, however to inspire full confidence, this will continue to 2024/25.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Key Indicator 1: Engagement of all pupils in regular physical activity. (Underpinned by the Chief Medical Officer recommendation that primary school children undertake at least 30 minutes of physical activity per day in school). Playground equipment for physical activity Structured lunchtime plays for pupils in KS1 and KS2. Children will have fun, engage in more physical activity and purposeful play through the use of physical activity & sports resources. Maintain outdoor play equipment to encourage activity, and needed to ensure safety and high quality resources are used. Key Indicator 2: Raise the PESSPA across the school. Involving sports coaches with sports day to organize the events with skills focus, promote a positive view of sports, encourage sportsmanship and competition, and to upskill staff. Use a sports afternoon as a reward for pupils who have achieved 100% attendance for the whole school year. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE PE leadership days out of class for observations, summary report to governors and HT PE Lead to attend conferences / Leadership days	Liaise with Key Stage 1 & Key Stage 2 staff to inform purchases of new equipment for outdoor play £1100 Maintain equipment as per inspections £1500 Top up swimming lessons £700 PE Lead to liaise with SSS to plan and implement an annual sports day for the whole school and their families. £800 Engage SSS to work with TA's to provide afternoon of activity and fun for year-end attendance winners . £600 Release PE lead from class planning and assessment working with teachers£550 Education platform for outdoor learning £250 Attendance and possible cover required £150

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Use of experienced sports coaches to provide training and assessment framework embedded for all teachers going forward. Staff training to further increase teacher confidence with PE delivery Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils After school clubs available for all children with attention to pupils who do not usually participate in after school activities. Resources for future school fitness projects. Audit of all PE equipment and replacement if needed to ensure it is safe, fit for use and to build up a sufficiently large range of equipment that will develop all fundamental skills. Attendance at the Hampshire School Games Festival annual event in Winchester. Key Indicator 5: Increased participation in competitive sport Teams to play against other local schools and / or within tournaments House sporting competitions Sports day competitive resources Promote local clubs to parents so children can continue PE growth outside school	Trained coaches to work with children and teachers during the academic year, to liaise with teachers regarding assessment framework. Teachers to decide which element to focus on, as appropriate to their own professional development need. £3700 Extra – curricular activities, to include free and subsidised clubs. £1360 Forest School £4600 Resources to ensure children are physically active for 30 minutes per day. £1000 Time for support staff to audit and resources to replace where needed cover by SSS. £800 Sports conference £150 Communication to parents with updates on local offers. £0 Sports day £600

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Key Indicator 1: Engagement of all pupils in regular physical activity Expected Impact: *More pupils engaging in the recommended 30 minutes of physical activity per day. *More observations of purposeful play, social play, social skills development, collaboration, sports skills, Fundamental movements, competition and sportsmanship. Sustainability: To develop the role of Play Leaders in Yr 6 using structured games and resources bought. Play Leaders to mentor, train & handover this role to Yr 5 pupils during a period of transition. Key Indicator 2: Raise the PESSPA across the school. Expected Impact: *Increased family attendance at the annual Sports Day. *Pupils feel positive about competition in a sporting event and develop a team spirit within their House by competing for points in all events on the sports day. Sustainability: To learn sports skills from the input with SSS and use this as well as Pupil Voice to improve the annual Sports Day each year. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE Expected Impact: *More pupils achieving age related expectations in all areas of PE and skills. *Staff know how to use all elements of High-Quality Inclusive Teaching to enable all learners to achieve in PE and physical activity, as appropriate to their stage of physical development. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Expected Impact: *More pupils will engage in more physical / sports clubs, which will enhance their physical development and personal wellbeing. Key Indicator 5: Increased participation in competitive sport Expected Impact: *Pupils will be motivated by sporting competitions and festivals *Pupils will develop more skills in teamwork, strategy, and managing competitive situations	Key Indicator 1: Engagement of all pupils in regular physical activity Evidence: *each half term, staff to survey pupils to identify who engages in 30 minutes of activity per day, and use this information as assessment to plan for those who do not reach this recommendation. *staff observations of pupils engaging in play using equipment. Resources and markings. Key Indicator 2: Raise the PESSPA across the school. Evidence: *Feedback from parental surveys regarding PE, sports and opportunities for physical activity at St. Jude's Catholic Primary School. *Pupil Voice regarding Sports Day including the positives and what can be better. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE Evidence: *PE Lead's observations and learning walks of PE lessons across the school. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Evidence: *Club registers will show more pupils engaging in extra physical/sports clubs and there will be a wider range of categories attending these clubs, namely SEND & FSM. *Pupil Voice will highlight the extra-curricular clubs that pupils enjoy and their views about their preferred clubs will be reflected in the following year's clubs on offer. Key Indicator 5: Increased participation in competitive sport Evidence: *PE Competitions register and sporting events attended. *Pupil Voice will highlight the sporting competitions they enjoy and which give them the best learning opportunities in terms of skills, sportsmanship and competition.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be updated in February 2025 (half way point of this plan for this academic year) and completed in July at the end of this academic year. • Observations during lunch and play show increasing numbers of children involved in skill based play (skipping, ball skills, climbing equipment) • Play leaders are supporting KS1 play and demonstrating how to play with equipment and support traditional playground games. • Staff report increased confidence in the delivery of dance and gymnastics following professional development and resources from coaching support. • Wider choice of after school club physical activities: netball, Gym , Rugby, football and dance. • Children attended local sports partnership events.	To be updated in February 2025 (half way point of this plan for this academic year) and completed in July at the end of this academic year. Pupil Voice Staff feedback in TA CPD sessions Attendance registers for clubs Observations at social playtimes Reduced behaviour incidences due to children’s engagement.
<u>SWIMMING</u> What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%